## DISADVANTAGED <br> PUPILS AND GIRLS ATTAIN LESS HIGHLY

On average, disadvantaged pupils attain fewer top grades in maths across all stages, especially during pre-16 schooling, after which the gap narrows significantly.

Of the cohort that participated in maths at the previous stage, the chart shows the percentage that attained highly in maths at the current stage


If disadvantaged students can be supported attain highly through to GCSE maths, they have a much better chance of continuing to succeed after that point.

On average, girls attain fewer top grades in maths than boys across all stages, with the gap being pronounced during primary school, narrowing significantly at GCSE, then widening again.

Of the cohort that participated in maths at the previous stage, the chart shows the percentage that attained highly in maths at the current stage


Interventions for girls should not just be about converting good GCSE maths grades into A-level maths choices, but need to start much earlier, including in primary school.

